

**GCSE ENGLISH LANGUAGE****UNIT 2****Reading and Writing: Description, Narration and Exposition****SPECIMEN PAPER****2 hours****ADDITIONAL MATERIALS**

Resource Material.

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Answer **all** questions in Section A.

Select **one** title to use for your writing in Section B.

Write your answers in this booklet.

You are advised to spend your time as follows:

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|------------|--|
| Section A | - about 10 minutes reading |
| | - about 50 minutes answering the questions |
| Section B1 | - about 10 minutes |
| B2 | - about 10 minutes planning |
| | - about 40 minutes writing |

INFORMATION FOR CANDIDATES

Section A (Reading): 40 marks

Section B (Writing): 40 marks

The number of marks is given in brackets at the end of each question or part-question.

SECTION A (Reading): 40 marks

*In the **separate Resource Material** there are five texts on the theme of ‘Travelling to New Places’ labelled **Text A-E**. Read each text carefully and answer **all** the questions below that relate to each of the texts. Additional answer pages are available at the back of this paper should you require them.*

TEXT A

A1. What percentage of visitors have been to Australia before? [1]

A2. The information refers to “demographic”. Select **one** definition from the list below that best defines a ‘demographic’? [1]

- a) a graph showing changes
- b) time spent away from home
- c) a way of grouping people
- d) period spent travelling



A3. Explain what is meant by “peak booking period” and “peak travel period”. [2]

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TEXT B

A4. What is meant when Bryson writes that the owners “lived on the surface of the moon” since the forest fire? [1]

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A5. What does Bill Bryson say about American attitudes to disasters? [5]

Refer to the language he uses in your response.

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TEXT C

A6. Which two countries have their borders at the top of Mount Everest? [1]

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A7. How did Jon Krakauer feel when he reached the top of Mount Everest? [5]

You must use evidence from the text to support your answer.

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TEXT D

A8. Which of the following is **not** a benefit of summer term school trips, according to the article? [1]

- a) They can give pupils valuable experience
- b) They can help improve school's official ratings
- c) They can provide a focus for parental savings schemes
- d) They can help pupils improve their understanding of what they have learnt



A9. Identify two challenges that teachers may face when organising school trips. What advice does the article give to help teachers overcome each of these challenges? [4]

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TEXT E

A10. Identify **three** ways that different people see Rashid. [3]

- 1.
- 2.
- 3.

A11. In lines 10 and 11 the writer refers to “that unhappy metropolis”? [1]
Select one definition from the list below that best describes a ‘metropolis.’

- a) underground area
- b) quiet area
- c) city with lots of children
- d) busy city



A12. How do the writers present the places of Toiyabe National Forest in Nevada and the city of Alifbay in Text B and Text E? [10]

You must refer to both texts to support your comments on the language the writers have used.

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GCSE ENGLISH LANGUAGE Specimen Assessment Materials 9

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Editing (5 marks)

In this part of the paper you will be assessed for the quality of your understanding and editing skills.

1. Read the paragraph below and then answer the questions that follow:

Carrie had a(1)..... for cleanliness. Everyone expected the house to be spotless but her moods were harder to(2)..... .

- (a) Circle the word below that best fits gap (1):
 A) disrespect B) notion C) reputation D) position [1]

- (b) Circle the word below that best fits gap (2):
 A) suggest B) predict C) warrant D) explore [1]

2. Circle the pair of words that best fit the meaning of the sentence below: [1]

I was to see the old house again; yet as I stood there a growing sense of crept up on me.

- (A) scared... fear
 (B) overjoyed... anxiety
 (C) pleased... happiness
 (D) horrified... generosity
 (E) embarrassed... shame

3. Read the text below which consists of sentences in the wrong order and show your understanding by answering the questions that follow:

1. But his eyes were failing him in the fading light.
2. Nevertheless, he could still hear like an owl, and the rustling in the hedgerow unnerved him.
3. As he realised the noises of the night were more human than animal, terror overtook him.
4. The old man hobbled down the deserted lane, rushing as fast as he could to get home.
5. He looked anxiously around trying to make sense of shapes in the growing darkness.

- (a) Which sentence should come **first** in the text? Write the number of the sentence below. [1]

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- (b) Which sentence should come **fourth** in the text? Write the number of the sentence below. [1]

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SECTION B: 40 marks

B1. *In this task you will be assessed for the quality of your proofreading.*

Read the email below that has been sent to you by criminals attempting to access your bank details.

It is clearly not from the bank due to the number of errors. There are **five**.

Identify the five errors and correct them on the email below.

[5]

[SPAM] - Verify your Lloyds Account, - Character set not allowed

Lloyds Bank [security.alert@lloyds.com]

Extra line breaks in this message were removed.

To:

Attachments:  Verify.html (22 KB)

Dear Valued Customer,

We detected irregular activity on you're Lloyds Internet banking account on 07/02/2015.

For your protection, you must verify this activity before you can continue to using your account.

We will review the activity on your account with you and on verification we will remove any restriction's placed on your account.

If you choose to ignore our request, you leave us no choice but to temporaaly suspend your account.

We ask that you allow at least 72 hours for the case to be investigated and we strongly recommend you verefy your account in that time.

Best regards,

Lloyds Bank - Internet Banking

SECTION B: 40 marks

B2. *In this section you will be assessed for the quality of your writing skills.*

20 marks are awarded for communication and organisation; 15 marks are awarded for writing accurately.

You should aim to write about 350-500 words.

Choose **one** of the following for your writing: [35]

Either, (a) Write about a memorable journey you have made.

Or, (b) “It is really important that kids spend as much time travelling and learning as possible from a young age.”
(Sir Richard Branson)

Write an essay to explain the extent to which you agree with this view, giving clear reasons and examples.

When using information from the texts, you will need to present it in your own words.

The space below can be used to plan your work before starting your writing on the next page. You may continue on an extra sheet of paper should you need it.

PLAN:

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Additional answer pages for answers to Sections A and B

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